

PHILOSOPHY FOR CHILDREN (P4C) LESSON ACTIVITY PLAN-CLIMATE ACTION

Facilitator : Fatma Yanık

Age Group:8-14

Recommended Practice Time:40+40+40

Theme: Climate Action

LANGUAGE SKILLS AND LEARNING OUTCOMES

Students will be aware of Climate Action and Kyoto Protocol, The Paris Agreement and The European Green Deal .

Students will be able to talk about climate problems.

WARM-UP ACTIVITY

The students form a circle and **facilitator shares one of the videos according to his/her students age group and level. The students may try to sing and imitate the videos or they may just listen to the songs.**

songs for young students

<https://www.youtube.com/watch?v=I8GeA3anPdo>

<https://www.youtube.com/watch?v=bZpM04Trg6o>

<https://www.izlesene.com/video/weather-song-for-kids-cocuklar-icin-hava-durumu-sar-kisi-guneslenmeye-kadar-gelirler/9156087>

song for older students

<https://www.youtube.com/watch?v=sySIY1XKlhM>

Access date of the videos: 02/10/2023

Before the session start: During the session, you are free to say what you want no one will criticize or evaluate you. Whatever you talk about will not go out of this session and everyone will respect each other's opinions and everyone will listen to other participants respectively.

*** (Facilitator prepares a piece of paper and draws a concept map and writes his/her students' ideas on the map during the practice) **(Taking into account her/his students' level facilitator may add some other questions, simplify some questions and skip some of the questions. And if it is needed facilitator may practice the whole process in the student's mother tongue.)**

STIMULUS



<https://www.seragazi.net/iklim-degisikligi-ve-kuresel-isinma.html>



<https://www.allianztechnik.com.tr/tr/cevre-ve-iklim-degisikligi-hizmetleri>



<https://www.sabah.com.tr/teknokulis/galeri/haber/nasadan-kuresel-isinma-paylasimi>



<https://www.istockphoto.com/tr/foto%C4%9Fraflar/i%CC%87klim-de%C4%9Fi%C5%9Fikli%C4%9Fi>



<https://www.bbc.com/turkce/vert-fut-46274950>

Access date of the pictures: 02/10/2023

- a. What do you see in these pictures?
- b. How do you feel when you see the pictures ?
- c. What is the relationship between the pictures and weather and global warming?

The visuals brought to the class by the facilitator and the visuals shown as a stimulus are interpreted by the students. Thus, it has rich content. The facilitator initiates the questioning to bring up the issue and perform an in-depth process on it.

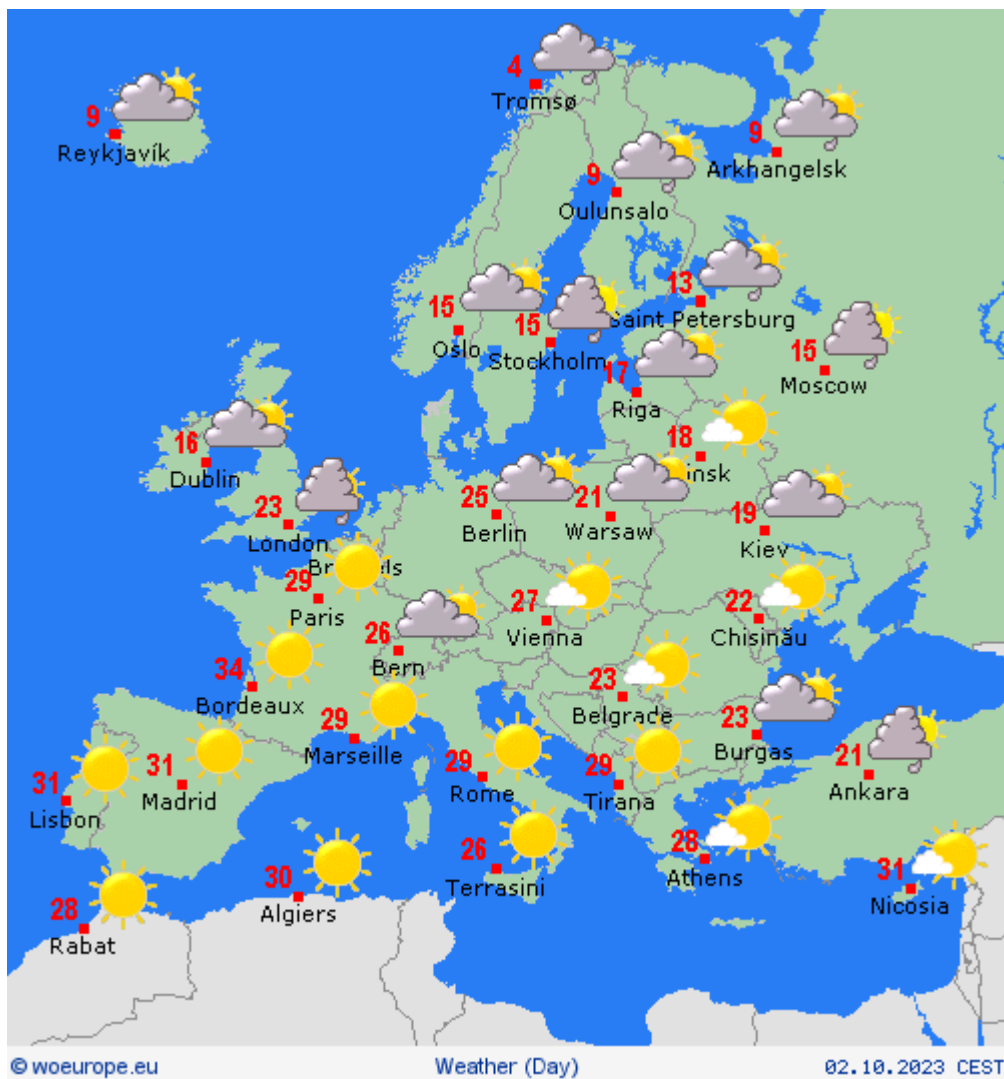
INQUIRY PROCESS

1-What does the weather forecast mean?

2-Can you show me the picture related to the weather forecast?

3-What does season mean?

4-Can you show me the picture related to seasons?



<https://www.woeeurope.eu/Europe.htm>



https://www.google.com/search?q=seasons+pictures&sca_esv=569990595&rlz=1C5CHFA_enTR1025TR1025&tbm=isch&source=Inms&sa=X&sqi=2&ved=2ahUKEwiAjOG7kNeBAxUNh_0HHfVDAYoQ_AUoAXoECAEQAw&biw=1450&bih=741&dpr=2#imgrc=fbNuigeBR7JSCM

Access date: 02/10/2023

5-What does climate mean?

6-Do you know what air pollution means?

7-Do you pollute the air?

8-How do you pollute the air?

9-Can you stop or reduce the air pollution? How?

10-What does global mean?

11-What does warming mean?

12-What does global warming mean?

19-What does greenhouse gas mean?

<https://www.youtube.com/watch?v=zzTuRFnCb6U>

<https://www.youtube.com/watch?v=fephtrPt6wk>

<https://www.youtube.com/watch?v=tykLKCT7DyY>

[https://www.carbonbrief.org/mapped-how-climate-change-affects-extreme-weather-ar](https://www.carbonbrief.org/mapped-how-climate-change-affects-extreme-weather-around-the-world/)

Access date: 02/10/2023

[ound-the-world/](#)

Practice:21-Do you have any responsibilities to reduce the air pollution? Why?

After the questioning, the facilitator gives some information about the 13th Goal of Sustainable Development Goals and the Kyoto Protocol, The Paris Agreement and The European Green Deal, and lets students do some research about them, and asks

“Could you please write a rule that you can follow at home, at school and in your life to reduce the air pollution?” because we will create our own protocol to reduce the air pollution.

After each student writes a rule the facilitator will write the rules and everybody will sign it.

Protocol name: Climate Action Protocol 2023

| | Yes | No |
|--|-----|----|
| Can you explain what global warming means? | | |
| Can you explain what climate change means? | | |
| Can you explain the causes of climate change? | | |
| Can you write your own rule to reduce the air pollution? | | |

| | DEVELOPABLE | GOOD | PERFECT | |
|--|-------------|------|---------|--|
| Discovering the problem situation and presenting ideas | | | | |
| Active participation in the inquiry | | | | |
| Learning information about Global warming | | | | |
| Developing responsibility toward air pollution | | | | |
| Working alone | | | | |

SELF-ASSESSMENT

- **I know what global warming means ,**

Because...

- **I know what climate change means,**

Because...

- **I know my responsibilities to reduce the air pollution,**

Because...

- **I know about Climate Action the 13th goal of the Sustainable Development Goals**

Because...

- **I know my responsibilities to reduce the air pollution,**

Because....

| |
|--|
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| English Language Teacher- Fatma Yanık |